

Organizations Promoting Social and Emotional Learning

Go to the Thoughtful Learning Website (www.thoughtfulearning.com) for links to these organizations and other pertinent information on social and emotional learning.

CASEL (Collaborative for Academic, Social, and Emotional Learning) (<http://www.casel.org>): This nonprofit research and education organization has the mission to establish social and emotional learning as an essential part of education.

Edutopia (<http://www.edutopia.org>): The George Lucas Educational Foundation is dedicated to improving the K-12 learning process by documenting, disseminating, and advocating for innovative, replicable, and evidence-based strategies that prepare students to thrive in their future education, careers, and adult lives.

ASCD (formerly Association for Supervision and Curriculum Developers) (<http://www.ascd.org>): This nonprofit, nonpartisan membership association provides expert and innovative solutions in professional development, capacity building, and educational leadership essential to the way educators learn, teach, and lead.

Books on Social and Emotional Learning

Aron, E. *The Highly Sensitive Child*. New York: Broadway Books, 2002. Print.

Elias, M. *Promoting Social and Emotional Learning: Guidelines for Educators*. Alexandria, Virginia: Association for Supervision and Curriculum, 1997. Print.

Elias, M. *EQ + IQ = Best Leadership Practices for Caring and Successful Schools*. Thousand Oaks, CA: Corwin Press, 2003. Print.

Goleman, D. *The Brain and Emotional Intelligence*. Northampton, MA: More Than Sound, 2011. Print.

Goleman, D. *Emotional Intelligence*. New York: Bantam, 1995. Print.

Goleman, D. *Working with Emotional Intelligence*. New York: Bantam, 1998. Print.

Gottman, J. *Raising an Emotionally Intelligent Child*. New York: Simon and Schuster, 1997. Print.

Lantieri, L. *Building Emotional Intelligence: Techniques to Cultivate Inner Strength in Children*. Boulder, Colorado: Sounds True, 2008. Print.

McLaren, K. *The Language of Emotions*. Boulder, Colorado: Sounds True, 2010. Print.

Palmer, P. *The Courage to Teach*. San Francisco: Jossey-Bass, Inc. 2007. Print.

Siegel, D. *The Developing Mind: How Relationships and the Brain Interact to Shape Who We Are*. New York: Guilford Press, 1999. Print.

Siegel, D. *Mindsight*. New York: Bantam, 2010. Print.

Zins, J., Weissberg, R., Wang, M., and Walberg, H. *Building Academic Success on Emotional and Social Learning: What Does the Research Say*. New York: Teachers College Press, 2004. Print.