

## Social Studies Minilessons: Inquiry Process

### Question the past.

**WRITE** 10 questions you have about an event or a person in the past.

**CHOOSE** one question you want to investigate.

**PLAN** how you will find an answer to your question.

**RESEARCH** your question, gathering and evaluating information.

**CREATE** a paragraph that asks and answers the question.

### Inquiry in History

**SEARCH** your textbook for a story about people trying to do something difficult—like establish a colony, win a battle, or create a constitution.

**DOWNLOAD** a planning sheet from [thoughtfullearning.com/p238](http://thoughtfullearning.com/p238).

**COMPLETE** it, listing the goal, objectives, tasks, and so on, for the historical situation you have chosen.

### Inquiries in the News

**SEARCH** the Internet for recent official inquiries.

**ANSWER** the 5 W's and H about each inquiry you find.

**COMPARE** the processes that the different inquiries follow.

## English Minilessons: Inquiry Process

### Inquire into punctuation.

**PICK** a punctuation mark that interests you.

**GUESS** where it came from and why it is shaped the way it is.

**RESEARCH** the punctuation mark, seeking the real answers to these questions.

**WRITE** a paragraph explaining what you have found.

### Venn there, done that.

**THINK** about the inquiry process (*Inquire* page 236) and the writing process (*Inquire* page 79).

**CREATE** a Venn diagram, comparing and contrasting the two processes.

**REFLECT** on how these two processes are related.

### Questioning Literary Characters

**PICK** a novel or short story that you have recently read or are reading.

**CHOOSE** a scene from the novel or short story.

**ANALYZE** the situation in the scene by answering the 5 W's and H about it. (See *Inquire* page 237.)

**CHOOSE** one part of the scene and brainstorm about it, creating a cluster that links all your thoughts. (See *Inquire* page 237.)